



*Kia Ora , Talofa, Greetings, Namaste, Kamusta, Guten Da Bula, Bore da,
Konichi Wa, Anyoung haseyo, Malo e lelei, Salaam Alaikum*

Welcome back - Hoki mai

The last newsletter produced at school was on Monday 18 March in which we were preparing for national lockdown just two days away. We have all been part of a national effort against the pandemic Covid-19. I hope you all fared well in the two months since we were last together as a school. We certainly have been in this together.



*Ki a koutou i pāngia e te ringa nui o mamae, ka maharatia.
Ki a koutou i hoki ora mai, tēnā koutou*

*Those who have had the hand of pain touch them, we are thinking of you.
Those who have returned - greetings*

As communicated in our [bulletin](#) last week we have put in place practices recommended by the Ministry of Health and Ministry of Education. The first two days have gone very smoothly. The children seem happy to be with their friends again and classes have run very smoothly.

During Pandemic Covid-19 Level 2:

- If dropping or picking up your child by car, the driver and other passengers should remain in the car
- The preferred method of contacting the office is by phone or email
- If you must visit the office please sign in at the foyer using the QR code or the clipboard provided to fill in your contact details, this is for contact tracing.



Mr Si'ave and Mrs Talbot in the foyer with the covid information and sanitising liquid

<p>Positive Behaviour for Learning (PB4L) at Shirley Intermediate</p> <p>PB4L is an evidence based framework for implementation that looks at behaviour and learning from a whole-school as well as an individual perspective. It provides schools with a process for teaching social and behavioural skills and helps them to develop a positive, proactive, and systematic approach based on school data. It takes the approach that opportunities for learning and achievement increase if:</p> <ul style="list-style-type: none"> • the school environment is positive and supportive • expectations are consistently clear • students are consistently taught expected behaviours • expected behaviours are consistently acknowledged • inappropriate behaviours are consistently responded to in a fair and equitable way <p>Students and our parent community will have input as we develop our guidelines and frameworks. We look forward to taking this journey together. As a staff, we have created the following PB4L purpose statement which we feel encapsulates the PB4L framework. Our statement will guide us as we embark on our journey.</p>	<p>Our PB4L Purpose Statement:</p> <p>Through collaboration, we teach, acknowledge and reward expected behaviours to foster a positive school-wide environment which helps improve student achievement and wellbeing.</p>
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Hauora- Wellbeing

Student wellbeing is of utmost importance at Shirley Intermediate. If your child/ren is in need of extra support, please contact our Learning Support Coordinator, Tamara Drew tamarad@sis.school.nz or your child/ren's teacher.

Teachers have been providing activities which allow children to reflect on our shared journey and think about what we have learned for our journeys going forward.



Return to School - at last!

During the past couple days TTRR has been doing most of our work on the chromebooks to avoid sharing pens and pencils.

The work on the chromebook has been nice but it's a bit harder than it is working from books because the instructions are easier to understand when they are said in person than reading them.

But we have been wiping down our chromebooks and tables after each break and sanitizing our hands whenever we come back into class. It's good to be back at school so I can see my friends and get back on the normal routine.

Kereru Huffam - Student Leader - Te Tahu Rua Reo

It's good to be back



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