

SIS Mission Statement: *Through collaborative practice and active engagement, we embrace learning as a pathway to living full and satisfying lives - SIS Vision Statement 2018*



Wednesday 17 June 2020 www.sis.school.nz

Principal: Taitu'uga Geoff Si'ave

Kia Ora , Talofa, Greetings, Namaste, Kamusta, Guten Da Bula, Bore da,
Konichi Wa, Anyoung haseyo, Malo e lelei, Salaam Alaikum



Reporting about student progress.

Our usual routine for keeping you informed about your child's progress includes a face-to-face interview - parents/caregivers, teacher(s), child - at the end of term one, followed by a full written report of progress at the end of term two. Obviously we could not have the interviews, and we have postponed the written reports, partly as a reflection that we have had less time at school but mainly in acknowledgement of the need to focus on getting back into school. We are currently finalising plans

for bringing you up to date with your child's progress early in term three. This might look different to what we have done in the past. I will provide our process before the end of this term.

Food for families

Teacher, Andrew Flanagan, has successfully applied for our school to receive boxes of food from a Foodbank. Vegetables, snacks, fruit, baking, and - sometimes - meat. We've had four deliveries so far and they are coming on **Mondays and Thursdays**. We want this food to go where it is needed. We take some to each classroom for children to help themselves, and we invite families to come and pick up a box of goods. We have been sending messages out on skooloop when the food has arrived. If you need a box of supplies please ring Mrs Talbot (Becs) in our office 385 2229 and we'll put you on a list for notification so we will see if we can put something aside for you.



Is any parent available to help us sort and distribute this food on a Monday and/or Thursday - around 11.30am? Please ring Becs in the school office.

Quick news and reminders:

- Term Two ends Friday 3 July. Term four begins 9am Monday 20 July.
- Ski Trip - We will not be having our Ski Trip this year.
- Open Night - 6.30pm to 8.30pm Thursday 30 July. Please tell your friends who have children in year six.
- Pool key - all pool keys - please return by the end of term. Thank you
- Our PB4L Purpose Statement: *Through collaboration, we teach, acknowledge and reward expected behaviours to foster a positive school-wide environment which helps improve student achievement and wellbeing.* Any feedback on this statement to brettc@sis.school.nz
- As part of keeping you informed - Guidelines for Informal Concerns and Complaints are attached



Term Three Study Topic

Our topic for term three is Financial Literacy. With the after effects of the pandemic lockdown, financial literacy is important at a global level, a national level, and right down to our own homes. We're looking forward - as in all of our topics - to making this relevant and useful for our children. There is no debate that knowing about money and the tools available for us to manage our finances is incredibly important. It is important to keep money in perspective - connection to others, and aroha are crucial in life - but wise management of our resources - however limited they are - can contribute to wellbeing and opportunity.

News from Matai 6 and 7 - Band set up in Matai



In our room we have set up some instruments so that children are encouraged to learn to play and appreciate music. The equipment is in the room all day and we have rules around who can play the instruments and when.

Saynab: *I have been learning to play the drums and the ukulele. Playing the drums has been really fun. In the first week I found it really hard, but this week I've found it so much easier. I've been*

able to hold a beat, and switch to another one. Mrs Reeves has shown me chords on the ukulele; A, D and E minor and G. I'm looking forward to being able to call myself a drummer and a ukulele player.

Angel: *I've been learning the piano. It's my first time. It was confusing at first because I didn't know what the chords were. I used an app called "Simply Piano" but I wasn't very patient and I deleted the app and now I use tutorials on YouTube. I'm enjoying it because I find it peaceful and relaxing.*



Shirley District Music School (SDMS)

Based at Shirley intermediate School, SDMS has facilitated itinerant music tutoring for children from our area for over forty years. Many of the children have continued to play music into secondary schooling and adult life. We often have SDMS tutors who first learnt to play through SDMS while they were at primary school. A few vacancies exist for the second half of the year. Enrolments Children can enrol in SDMS from year 3. SDMS is offering two eighteen month SDMS scholarships for year 6 children from our contributing schools if they are committed to enrolling at Shirley Intermediate in 2021. Application forms are in the SDMS section of our website, or contact Tricia at the school office 385 2229.

Guidelines for Informal Concerns and Complaints

This policy provides staff members, parents/caregivers, and the wider school community with clear guidelines for raising and resolving concerns and complaints.

We encourage open communication and prefer that you come to us to talk through any issues rather than discussing them in the community.

We have procedures in place to ensure that complaints and concerns are handled appropriately. Our procedures enable us to:

- maintain a safe environment for our students and staff
- treat all people fairly, transparently, and with dignity and respect
- resolve matters of concern early, if possible
- respond to feedback and concerns constructively
- deal with complaints fairly, effectively, and in a timely manner
- take into account individual circumstances
- maintain confidentiality
- preserve and enhance school and community relationships
- monitor and record complaints and concerns about student safety and wellbeing.

Most concerns can be resolved informally through discussions with the people concerned. See [Guidelines for Raising Concerns](#). The school also has a procedure for making a [formal complaint](#) if informal discussion doesn't resolve the issue.

For complaints concerning harassment, see [Harassment](#). For allegations of theft or fraud, see [Theft and Fraud Prevention](#). School employees needing to make a protected disclosure, see [Protected Disclosure](#).

We will be able to manage your concerns and complaints more effectively if you raise them with us promptly.

Complaints about events that occurred more than three months earlier, do not involve you or your children, or which have been made anonymously, will not usually be formally investigated.

Formal Complaints

If your concerns have not been resolved, or for more serious matters, you can make a formal complaint.

Formal complaints may be about an employee of the school, a parent or caregiver, a student, or any matter within the school's responsibility.

In the interests of fairness, any formal complaint or serious allegation must be made in writing and resolved as quickly as possible given the details and the steps that need to be considered.

All parties should respect confidentiality, including avoiding the use of social media to promote a point of view.

To make a complaint: Put your specific complaint(s) in writing with as many facts and details as possible, including the names of people involved and dates of events, together with any steps you have taken to resolve the matter and your preferred contact details.

The letter or email should be marked "confidential" and sent to:

- the principal, if the complaint is about a staff member, student, parent or caregiver, or other member of the school community
- the board chair, if it is about the principal
- the deputy chair, if it is about the chair.

Contact details for the principal, board chair, and deputy chair are available at **the school office or online**.

We recommend that you receive this email electronically. Make sure we have your current email address, Subscribe to the phone app Skoolloop

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