



Wednesday 3 June 2020 [www.sis.school.nz](http://www.sis.school.nz)

Principal: Taitu'uga Geoff Si'ave

Kia Ora , Talofa, Greetings, Namaste, Kamusta, Guten Da Bula, Bore da,  
Konichi Wa, Anyoung haseyo, Malo e lelei, Salaam Alaikum



### From the Principal

We now have most pupils back at school after the Covid19 Level 4 national lockdown. Well done, SIS community. Our country has done so well. We needed national cooperation and we got it.

I hope your family had a refreshing Queens Birthday Weekend. Even though we have had a lot of home time lately, it was still good to have this three day weekend.

At school we spent much of the first week "settling in" to our routines, doing some reflecting on the past couple of months, and looking forward to working in level two. We're now very much back into our routines.

There are several changes as a result of the social restrictions caused by Covid-19.

- Mid year reports - due to the unexpected month off school we have delayed our mid year reporting. We are considering our options for reporting early in term three.
- Parent/Teacher interviews - Similarly we are re-considering these interviews which would have been held at the end of term one.
- Hagley Sports - We would usually have begun our winter sports programme with all intermediate schools early this term, however the sports have been cancelled for term two, with a likely start in term three.
- Ski Trip - We will not be having our Ski Trip this year.
- Open Night - 6.30pm to 8.30pm Thursday 30 July.

### **Positive Behaviour for Learning (PB4L) at SIS.**

In our previous newsletter we explained that we are developing our guidelines and frameworks for our school PB4L programme. We circulated our draft purpose statement. It is reprinted today with one change in that the word "expected" in the first line replaces the word "appropriate".

#### ***Our PB4L Purpose Statement:***

*Through collaboration, we teach, acknowledge and reward expected behaviours to foster a positive school-wide environment which helps improve student achievement and wellbeing.*

Questions and feedback about this Purpose Statement are welcome to [brettc@sis.school.nz](mailto:brettc@sis.school.nz)

### **Tuesday Options**

Teacher Andrew Flanagan did a great job of organising alternative activities for Tuesday afternoons. We had children select three options from the range of activities provided and then allocated them one of their choices. A big thanks to two community members (Ms Dwan took extension art, and Diane Swain took fencing).

\*Fencing (the sword variety) \*Crayon art \*Extension Art \*Dessert making \* Singing/band \*table tennis \*Drawing \*sculpture \*Korowai \*Maori weaving \*Basketball - **Photos next time!**

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## Hauora- Wellbeing

Student wellbeing is of utmost importance at Shirley Intermediate. If your child/ren is/are in need of extra support, please contact our Learning Support Coordinator, Tamara Drew [tamarad@sis.school.nz](mailto:tamarad@sis.school.nz) or your child/ren's teacher.

Teachers have been providing activities which allow children to reflect on our shared journey and think about what we have learned for our journeys going forward.

## It's good to be back

		<p>In Food Technology the children cooked stir fried vegetables and rice. It smelt and looked delicious. The children seemed very confident in their technique. Whaea Rebecca explained that they are cooking meals from different areas of the world. This week the focus was an Asian dish. Next week they are making sapaui (chop suey) - a Samoan dish. I'll be paying special attention!</p>
<p>In Technology Design the children were working on a few different projects, in the foreground Xanthe and Staci have progressed through three stages of their work:</p> <ul style="list-style-type: none"><li>• Developed a design for a clockface by sketching;</li><li>• Transferred the sketch to grid paper;</li><li>• Drew the scale model of the grid sketch into the computer programme called "Tinkercad". They tell me the circle was simple but designing their lightning bolt clock hands is proving difficult.</li></ul> <p>Once the design is completed on Tinkercad they will be able to send it to the 3D printer to be made.</p>		 <p>Room One had time playing Unihoc in the hall today. Mr Cooper had the children in three teams with two teams on court at a time. When a goal was scored the defending team was replaced by the waiting team. It was very exciting and the children seemed highly motivated.</p>
	<p>In Te Tahu Rua Reo the children have a chromebook each. Much of their work is pre-set for them. On the right you can see Matua Thomas's planning. You won't be able to see the writing but the colours depict the work for different groups of children. All children in the yellow group will only be able to see the yellow worksheets, and so forth.</p> <p>The teacher is able to see any child's work, and comment on and adapt any work as required.</p>	